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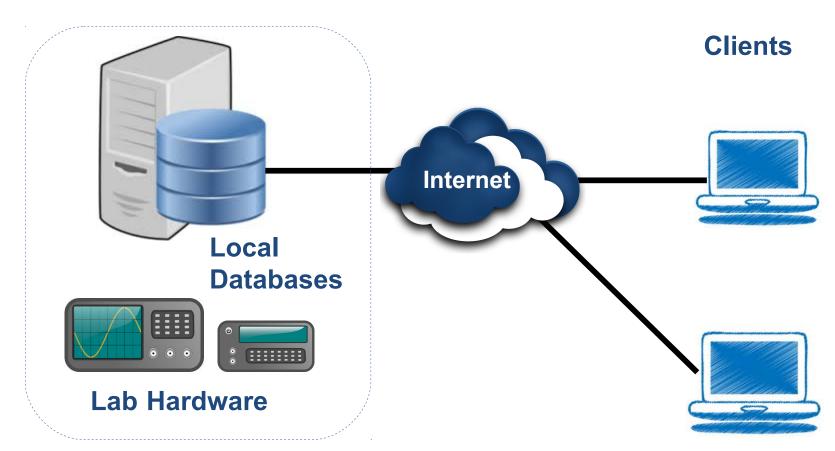
Remote Laboratory Management Systems and the iLab Shared Architecture (ISA)

Note: Some of the figures shown were taken from presentation slides and/or papers from MIT/CECI. Figures without any notes are own. Also some text excerpts were taken from the references listed in the last slide.



Typical Ad hoc Online Lab Architecture

Lab Server: manages lab equipment and students







































Common functionalities of an Online Lab system

User Management

Online Labs should be easy to share with colleagues and students of other Universities.

Online Labs require user authentication in order that permissions could be given and data stored and analized.

But, in a Network of online Labs, this discoureged lab owners from sharing their equipment as many times they are obligated to administer accounts of users from other institutions.

If experiment results storage is necessary, the responsible lab server also assumes the responsability of storing or disposing of student experiment results.







Common functionalities of an Online Lab system

Lab Session Management

Calendar based booking



- Lab session typically takes longer
- User can reserve an specific time-slot
- Reliable: lab server will be available at reserved time

Queueing mechanism



- Usually implemented as first in first out (FIFO)
- Experiments usually run fast
- Requests can be prioritized







How much effort is it necessary to implement an Online Lab?









Online Lab: The Challenges

Developing an online lab from scratch is a lot of work!

- Great attention needed to user scalability
- Needs to be done by domain specialist

Managing a broadly shared Lab is also a lot of work!

Disincentive for owner to share lab

Key challenge: Scalability







Scalability

Different solutions and technologies exist today to implement remote Laboratories as well as different communication standards and data exchange protocols.

Therefore, each Institution/University is likely to adopt its own standards and approaches to perform tasks like handling user's accounts and managing experiment data. Because of that, sharing remote Labs becomes more difficult.

As the number of users increases, a highly scalable architecture is desirable in order that labs could be managed in a comfortable way and included/disposed easily.







The Concept behind an RLMS

The importance of sharing a software infrastructure

So that lab developers don't have to start fresh each time but can build upon a **stable foundation**; So that students can have a consistent interface to multiple laboratories with **single sign-on**; So that the infrastructure can **separate the task** of providing the lab from that of managing students using the lab.







Examples of RLMSs

























Hal Abelson of MIT and Dave Mitchell of Microsoft suggested building iLabs on top of such a web service infrastructure in 2002. This initiated the development of the iLab Shared Architecture.

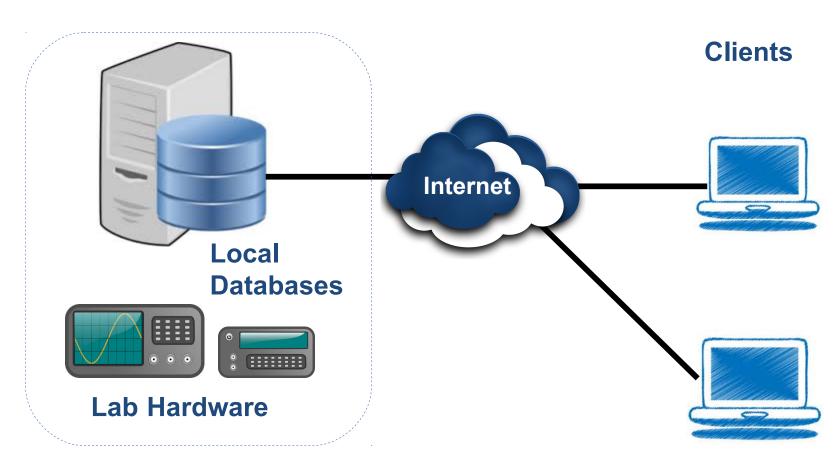






Before...

Lab Server: manages lab equipment and students

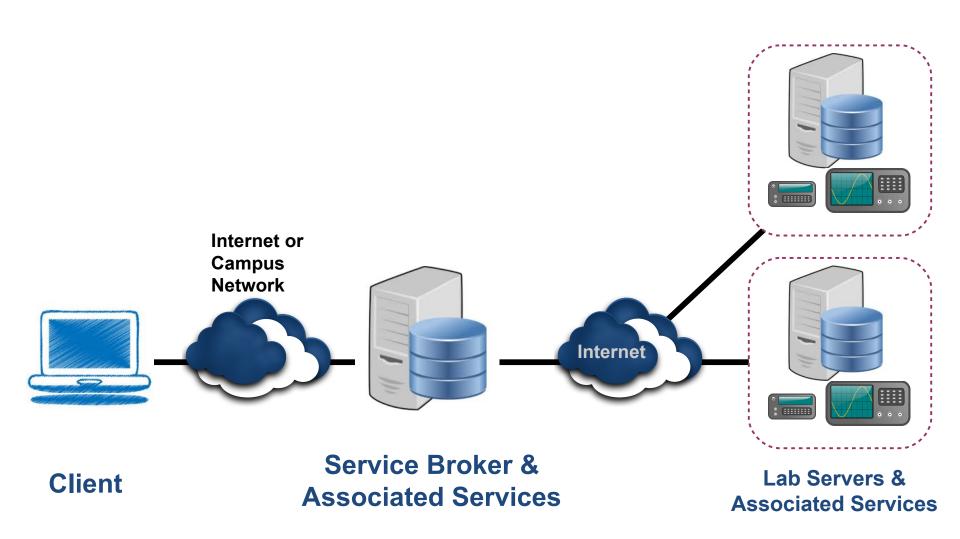








Now... The iLab Shared Architecture







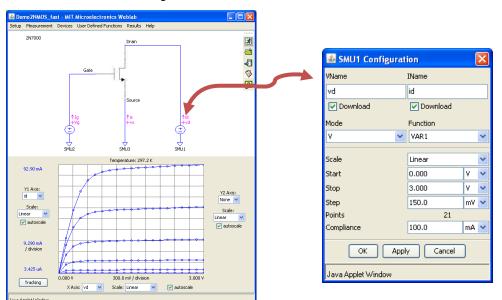


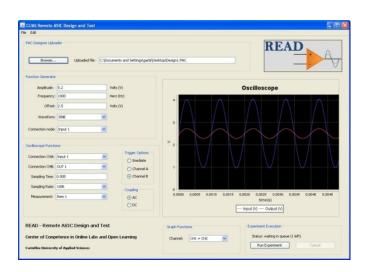
Batched Experiments:

Batched experiments are those in which the entire course of the experiment can be specified before the experiment begins.

Batched experiments should be queued for execution in order to maximize the efficiency of the lab server.

Example: MIT's Microelectronics WebLab for device characterization, CUAS READ System.











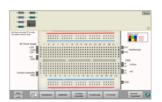
Interactive Experiments:

Interactive experiments are those in which the user monitors and can control one or more aspects of the experiment during its execution.

Example: CTI's REL (Remote Electronic Lab). Students can dynamically change the input to the oscilloscope, function generator, power supply and multimeter and watch live data being displayed on the oscilloscope screen as parameters are changed.

















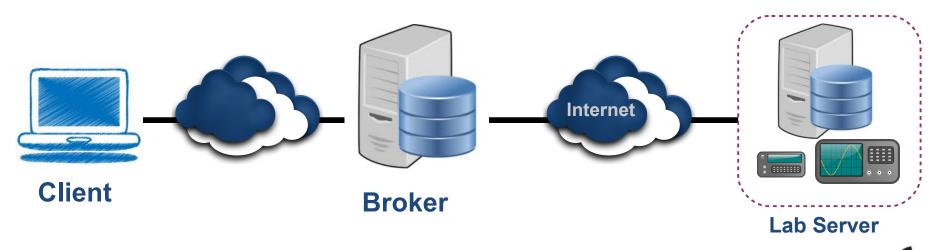


Three-tier Web Application:

First tier: Client Application that either runs as an applet or as a downloaded application on the student's workstation.

Middle tier: The *Service Broker* provides the shared common services. It is backed by a standard relational database (SQL ServerTM). The Service Broker should reside on a server at the student's institution.

Third tier: The Lab Server that executes the experiments and notifies the Service Broker when the results are ready.









Student's Client: Lab-dependent piece of code that must understand the protocol for specifying a particular experiment's parameters.

The Service Broker authenticates students, checks on their authorization to contact a particular Lab server, accepts an experiment specification from the client and waits to retrieve the results. The SB also stores experiment specification and results.

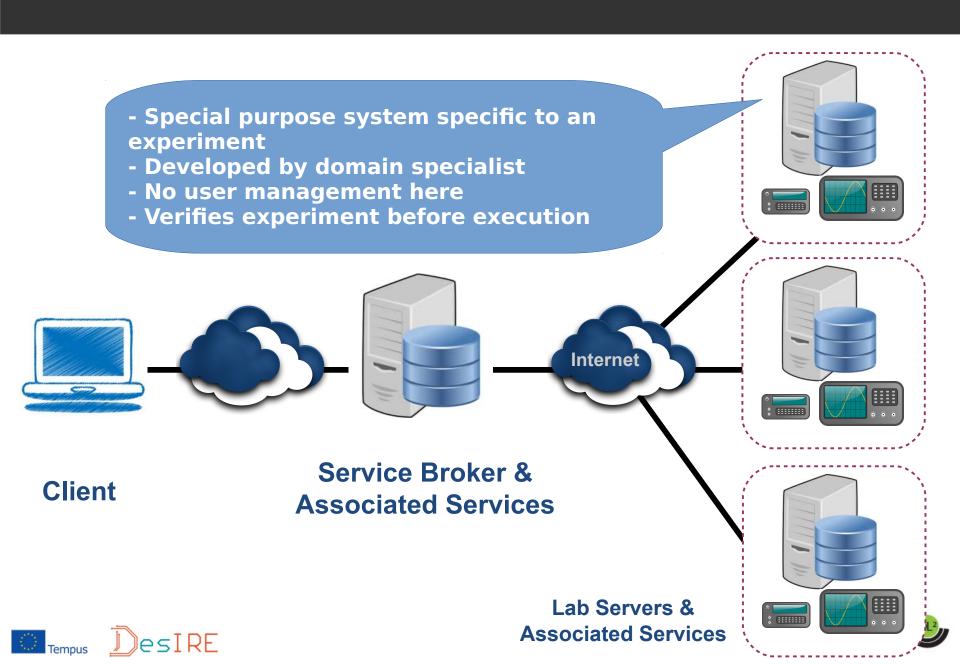
The SB is a completely generic code. It can interoperate with any combination of client and lab server that implement the appropriate interfaces expressed in terms of web service SOAP calls defined in WSDL

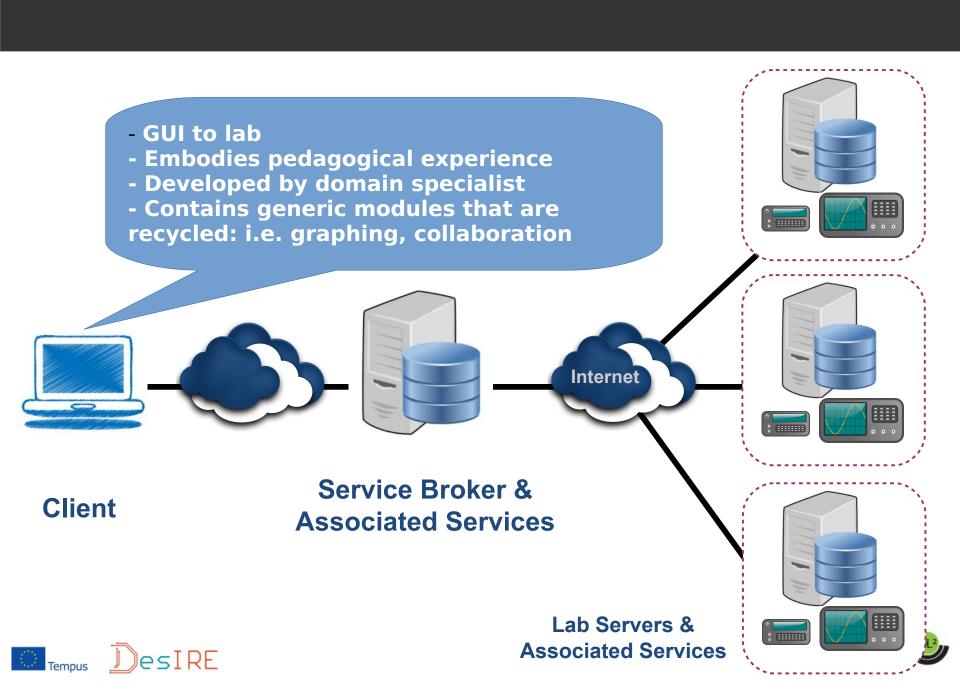
The Lab Server knows nothing about the students using the system and stores results and experiments specification temporarily .

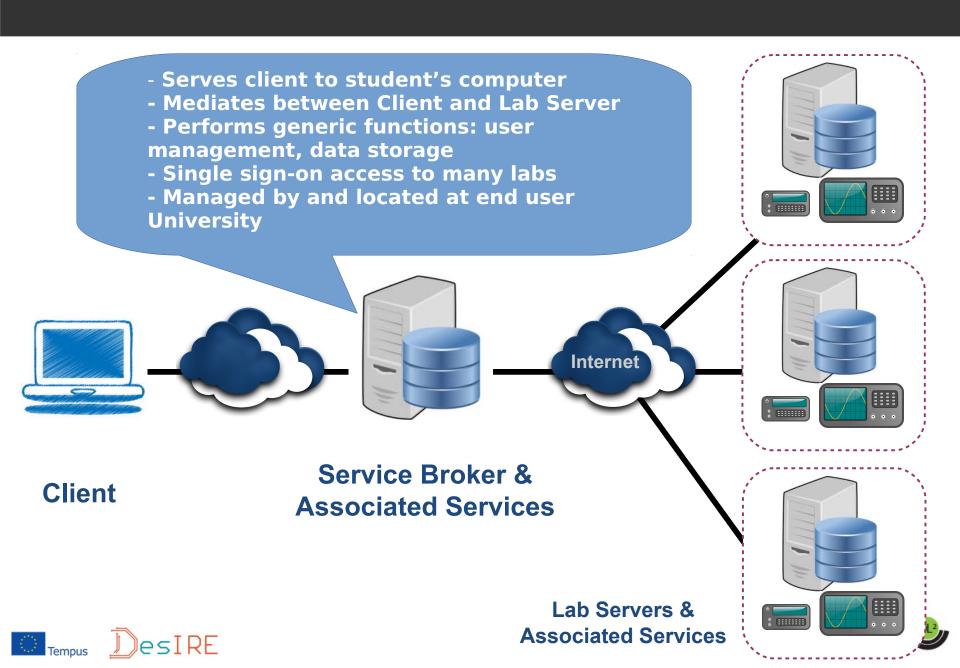
In the batched experiment architecture the student's workstation never contacts the Lab Server directly. We can maintain this strict discipline because the batched experiment requires so little communication between the client and the Lab Server





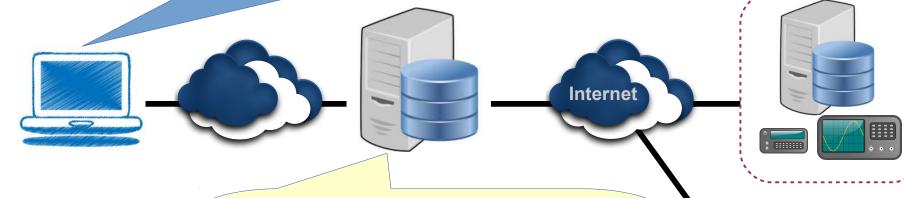








- develops Lab Server and Client
- can customize modules developed
- registers them with Service Brokers



Client

- provides generic functionality
- developed by MIT, open source
- has well defined web services interfaces

Lab Servers & Associated Services









- manages Lab Server
- sets lab policy
- does not know the user identity



Client

Service Broker & Associated Services









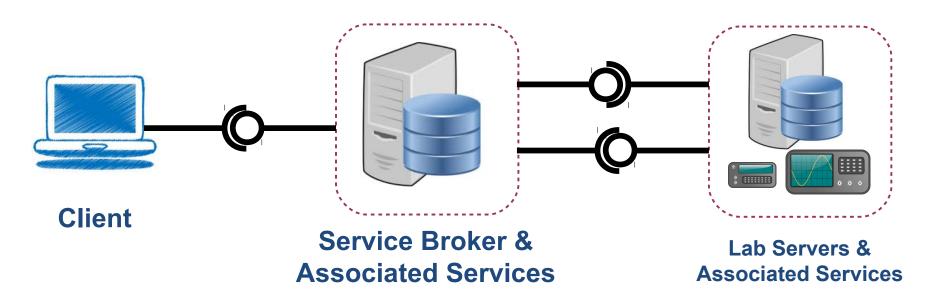
ISA Web Services APIs (Batched)

Service Consumers:

- Client App
- Service Broker

Service Providers:

- Service Broker
- Lab Server

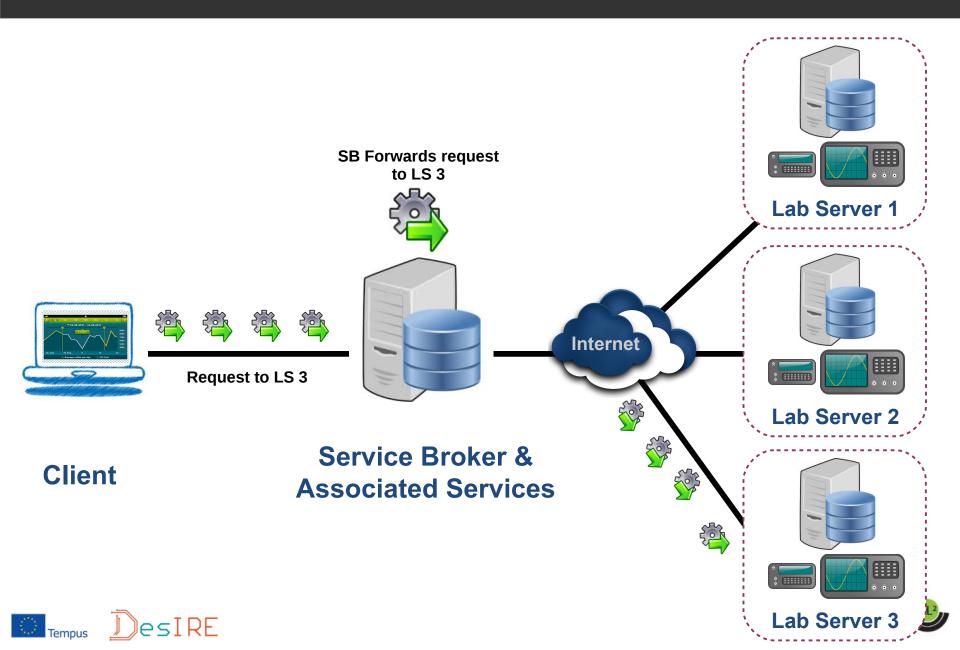








ISA Web Services APIs (Batched)



The ISA API

Web Services: Are a method of making information available in a standardized way that could be accessed by any developer's application over the Web.

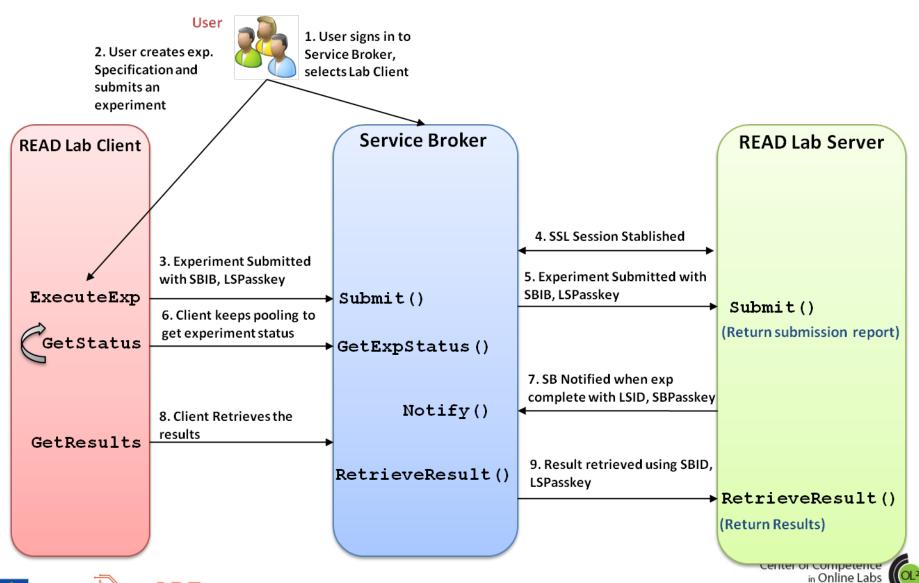
Web Services have clear W3C standards, all standards based on XML

Source: Beginning ASP.NET 2.0 with C# Chris Hart, John Kauffman, David Sussman, Chris Ullman









and Open Learning





ISA Web Services API (Request/Response Example)

SOAP Request

```
POST /ServiceBroker/Services/ServiceBrokerService.asmx HTTP/1.1
Host: ilabs.cti.ac.at
Content-Type: text/xml; charset=utf-8
Content-Length: length
SOAPAction: "http://ilab.mit.edu/Submit"
<?xml version="1.0" encoding="utf-8"?>
<soap:Envelope xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance" xmlns:xsd="http://</p>
 <soap:Header>
   <sbAuthHeader xmlns="http://ilab.mit.edu">
      <couponID>long</couponID>
     <couponPassKey>string</couponPassKey>
   </sbAuthHeader>
 </soap:Header>
 <soap:Body>
   <Submit xmlns="http://ilab.mit.edu">
     <labServerID>string</labServerID>
      <experimentSpecification>string</experimentSpecification>
      <priorityHint>int</priorityHint>
      <emailNotification>boolean</emailNotification>
   </Submit>
 </soap:Body>
</soap:Envelope>
```

SOAP (XML) documents are sent as part of the HTTP data.

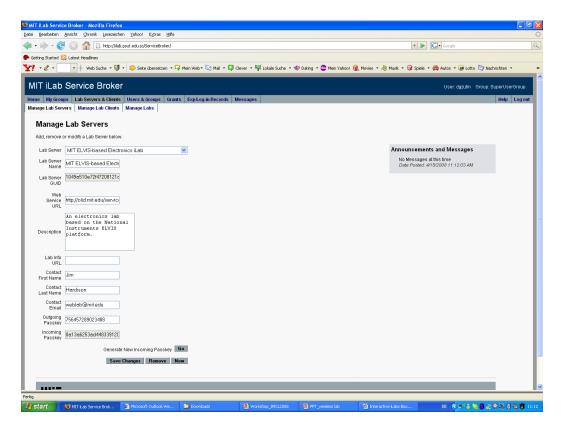
Tempus



SOAP Response

```
HTTP/1.1 200 OK
Content-Type: text/xml; charset=utf-8
Content-Length: length
<?xml version="1.0" encoding="utf-8"?>
<soap:Envelope xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance" xmlns:xsd="http://</p>
 <soap:Bodv>
   <SubmitResponse xmlns="http://ilab.mit.edu">
     <SubmitResult>
        <vReport>
         <accepted>boolean</accepted>
         <warningMessages>
            <string>string</string>
            <string>string</string>
         </warningMessages>
         <errorMessage>string</errorMessage>
          <estRuntime>double</estRuntime>
        </vReport>
        <experimentID>int</experimentID>
        <minTimeToLive>double</minTimeToLive>
         <effectiveQueueLength>int</effectiveQueueLength>
         <estWait>double</estWait>
        </wait>
     </SubmitResult>
   </SubmitResponse>
 </soap:Body>
</soap:Envelope>
```

Including a lab in the Batched Architecture:



Install Domain Credentials:

- Contact the process Agent (Lab Server's side) administrator via email and get the web services URL and an initial passkey.
- Send the Service Broker's GUI (Global Unique Identifier).







Supporting Interactive Experiments

Interactive experiments, by their nature...

...require *real-time* control.

Direct client to lab server connection needed (possibly high-bandwidth, possibly proprietary protocols)

...are performed in *human-time*.
 Longer periods of single user control

A revision to the iLab Shared Architecture (and the Service Broker) was necessary to provide services for interactive experiments.

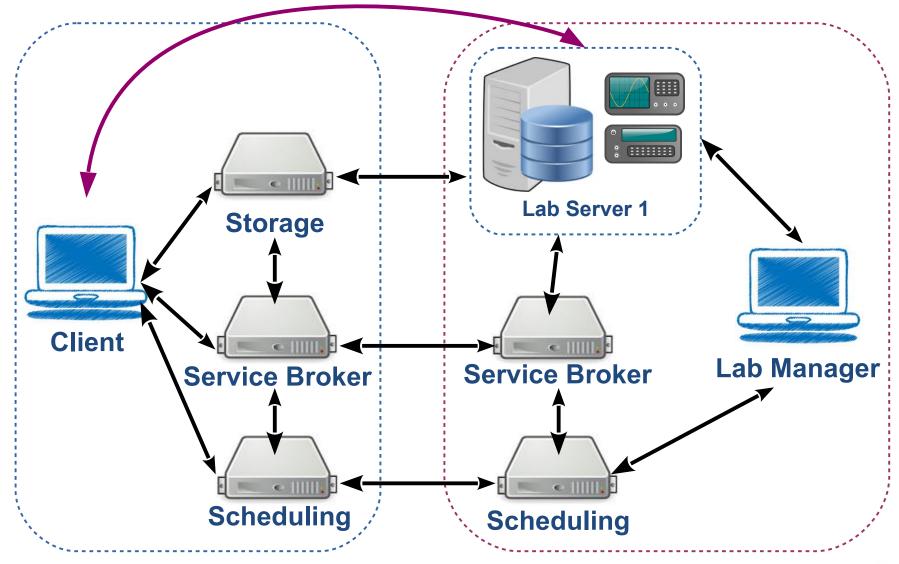








ISA Interactive Lab Support







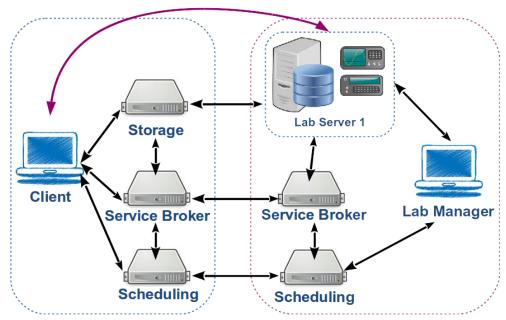


Interactive ISA

iLab Service Broker orchestrates access to a set of distributed, stand-alone services for...

- Experiment Storage
- Scheduling
- Cross-service

Authorization Mechanism: (Ticketing)



Service Broker sets up the experiment session and then steps out of the way.







The Experiment Storage Service (ESS)

A generic stand-alone service responsible storing student experiment information

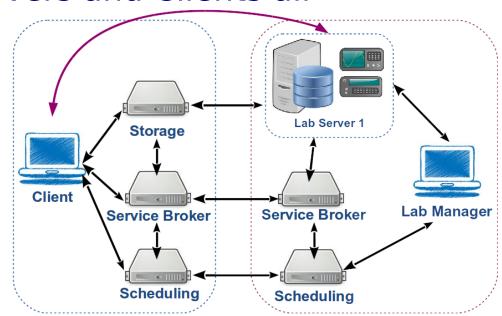
Lab configurations, input parameters, results

Service Brokers, Lab Servers and Clients all

interface to an ESS

 Service Broker responsible for record management

 Clients & Lab Servers contribute to the record



A single ESS may service many iLab installations





Scheduling Services

Used to manage student access to the lab. Composed of two complementary services:

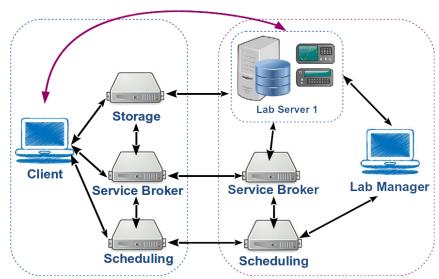
Lab-side Scheduling Service (LSS)

Allocates available lab time to sets of students.

User-side Scheduling Service (USS)

Reserves blocks of available time for individual student use.

Service Brokers manage connections between USS And LSS pairs









Ticketing

Provides a common authorization system for systems in the iLab Shared Architecture, based on the following ideas:

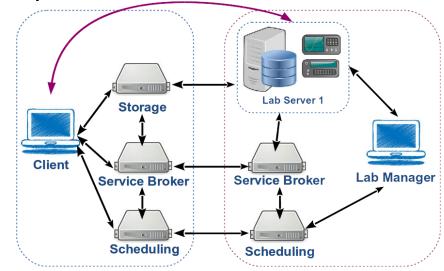
Service Brokers authenticate users and can permit access to ISA resources by issuing Tickets.

Agents seeking access receive only a pointer to the Ticket

(Coupon).

Only issuing and redeeming agents are able to access Ticket information.

Ticketing is used to manage access to all ISA systems.

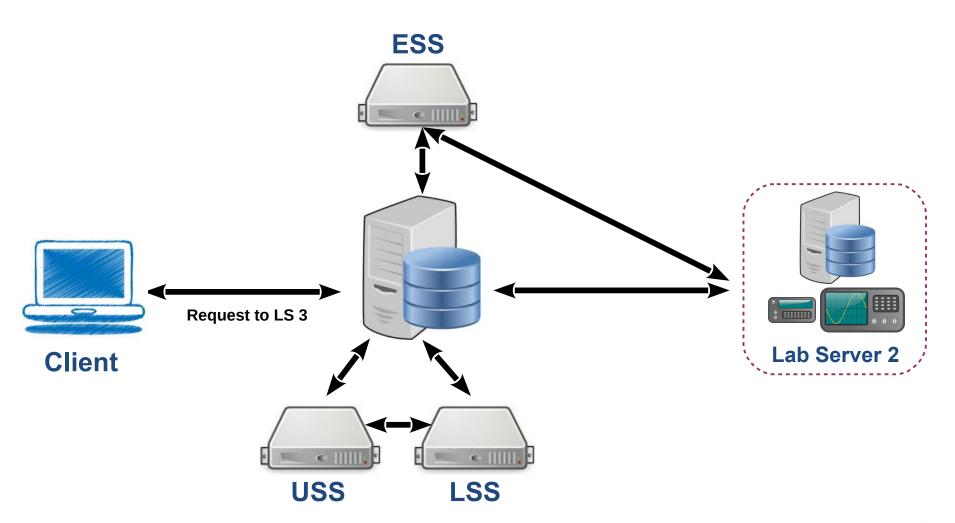








Interactive Single Campus Model



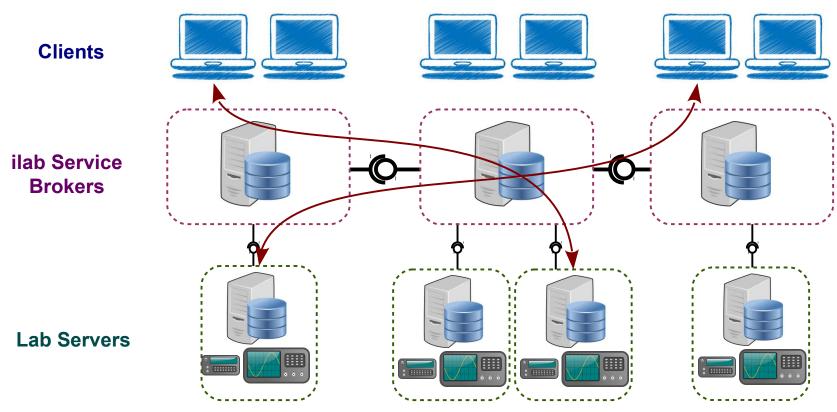






Multi-campus case

Trust relationships are setup between Service Brokers. Brokers act as an iLab communication backbone









Due to the wide acceptance of LabVIEW by lab developers, a LabVIEW Integrated Interactive Lab Server (LVILS) was released. This distribution was built upon the generic ILS and provides interfaces between the .NET Web Services and LabVIEW processes.

It supports:

- Writing data to the ESS provided via DataSocket using a specific XML record format.
- Management of the LabVIEW process (terminating session)









iLabs Around the World



Microelectronics Device Characterization (MIT-EECS, deployed



ELVIS

(MIT-EECS, deployed 2006)



Dynamic Signal Analyzer (MIT-EECS, deployed 2004)



Neutron Spectrometer (MIT-Nuclear Eng., deployed 2008)



Force on a Dipole (MIT-Physics,



(OAU, Nigeria, deployed 2007)

Logic Lab



Radioactivity (University of Queensland, Australia, deployed 2007)



Inverted Pendulum (University of Center of Competence Queensland, Autofred by Andread Open Learning deployed 2004)





References

- MIT, iLab: A Scalable Architecture for Sharing Online Experiments, ICEE2004.
- MIT, The Challenge of Building Internet Accessible Labs.
- MIT, Client to Service Broker API.
- Hardison/MIT, iLab Batched Experiment Architecture: Client and Lab Server Design, ppt slides.
- Hardison/MIT, Slides from "The iLab Project: Introduction and Overview"





